

Good Afternoon! As you get settled in, enjoy some refreshments and on your name tag please record the following:

Ideal vacation location

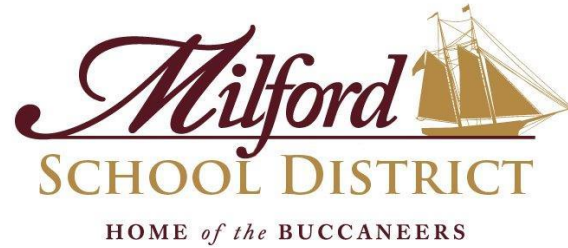
What song can you not resist singing along to when you hear it?

Name

Relationship with Milford SD

What is one word that describes how you feel about the next strategic plan?

If you had to eat one meal everyday for the rest of your life, what would it be?



MSD Strategic Plan Steering Committee Meeting #3



November 14, 2022



Dr. Amanda Gaglione
Milford Central
Academy Principal



Welcome to the Milford Strategic Planning Steering Committee!



Get to know your table partners



Introduce yourself to your partners and share some information about your ideal vacation location...where is it? Have you been there before? Who would you bring? Why do you love it so much?

Agenda

01

Welcome and Introductions

02

Goals, Agenda, and Session Recap

03

Mission Statement-Review and Development

04

Review Academic Data to Identify Priorities

05

Review Survey Results to Identify Priorities

06

Wrap-up and Next Steps

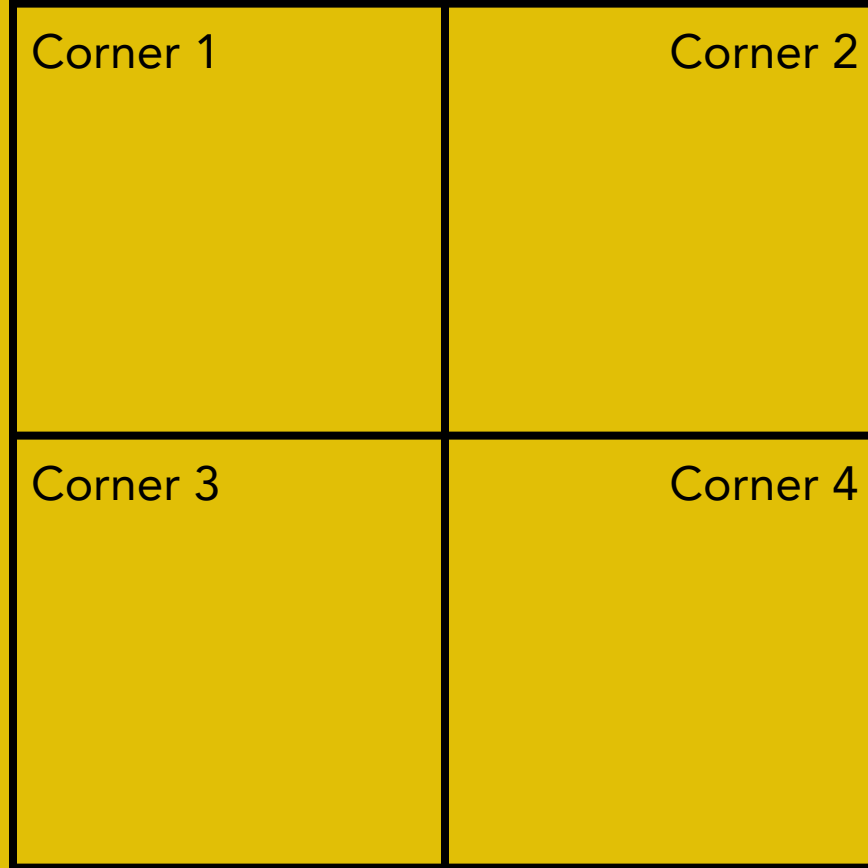


Today's Goals

- Review, revise/rewrite the MSD Mission Statement
- Examine MSD academic data and focus group feedback to elevate priorities for the next strategic plan.



Four Corners



Go to the corner based on your answer, find a partner and introduce yourself. Then, share your response to the question below.



Four Corners

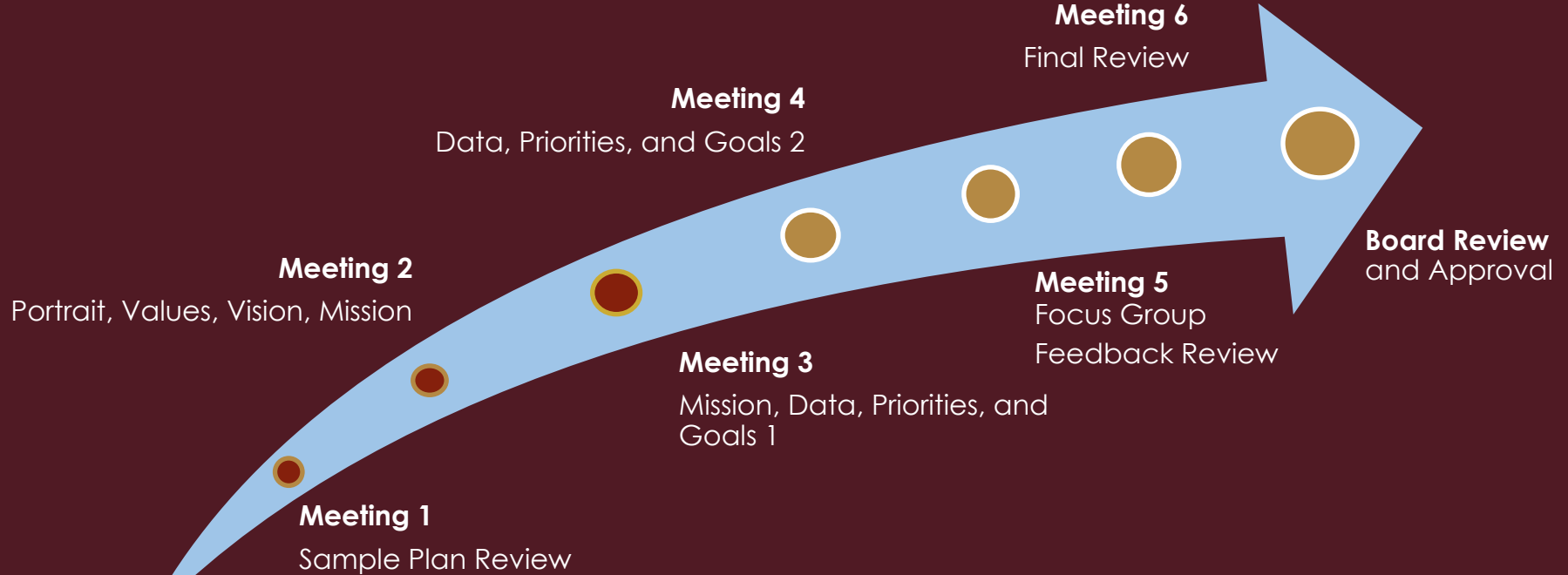
Corner 1 Beach	Corner 2 Mountains
Corner 3 Lake	Corner 4 Other (Home, City, etc...)

Which is
your
favorite
vacation
destination?

With your partner, share a favorite memory
from your favorite vacation destination.



MSD Process



Last time...



Discussed several components of the strategic plan:

- Portrait of a Graduate/Buccaneer
- Core Values
- Vision

What is each element?

Portrait of a Graduate	Illustrates the characteristics, traits, and attributes that the community would like Buccaneers to have as they enter the world after graduation.
Core Values	Set of beliefs that drive all behaviors of the MSD.
Vision	Describes what the MSD hopes to achieve or be in the future.
Mission	Articulates what is unique who the MSD is, what MSD does, and who MSD serves.

Mission

Articulates what is unique who the MSD is,
what MSD does, and who MSD serves.

Sample Missions

- Sample 1: We ensure success by inspiring students and addressing barriers to learning.
- Sample 2: We develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.
- Sample 3: Ensure that every school guarantees that students reach their full potential through rigorous and joyful learning experiences provided in a nurturing environment.

How well does each mission describe what is unique about:

- Who the district is?
- Who they serve?
- What they do?

Current MSD Mission

The mission of Milford School District is to ensure that all students receive a comprehensive, personalized and quality education in a safe, supportive learning environment where students can gain the knowledge, skills, attitudes, and values that will enable each of them to achieve success in their life pursuits.

Mission Statement

**Describes what is unique
about
who we are**

**Describes what is unique
about
who we serve**

**Describes what is unique
about
what we do**

Sample Missions, continued

How well does this mission describe what is unique about:

Who the district is?

Who they serve?

What they do?

Waukee Community Schools is a rapidly growing and increasingly diverse school district. We believe every individual's unique background and culture enhance our schools. By focusing on the joy of learning and growth for everyone, we create a dynamic work environment for our staff while engaging our students, families and the community through innovative educational experiences.

Mission Brainstorm

In groups, use your reporter packet to:

- Answer the three questions about MSD
 1. What is unique about **who we are**?
 2. What is unique about **who we serve**?
 3. What is unique about **what we do**?
- Come up with the draft of a possible mission to share

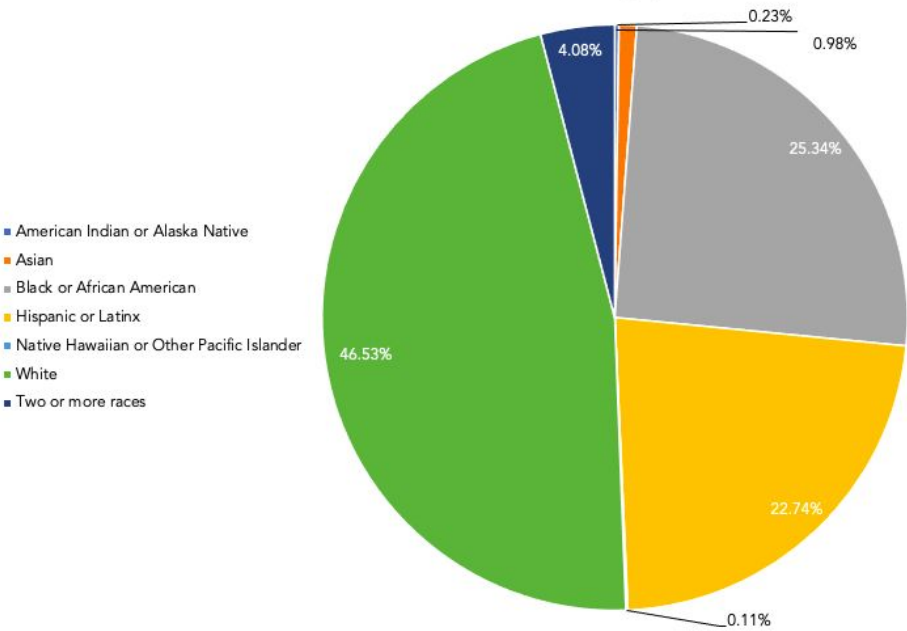


What does the academic
data tell us?

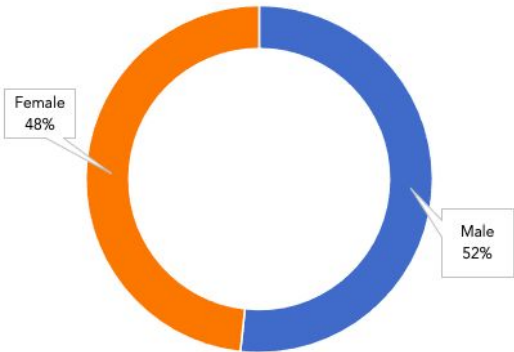


District Student Enrollment

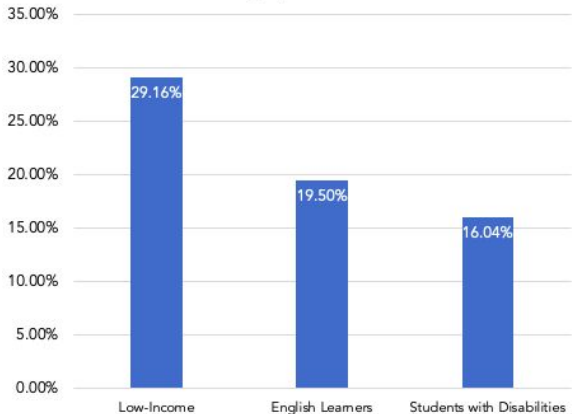
Milford School District (MSD) Student Demographics



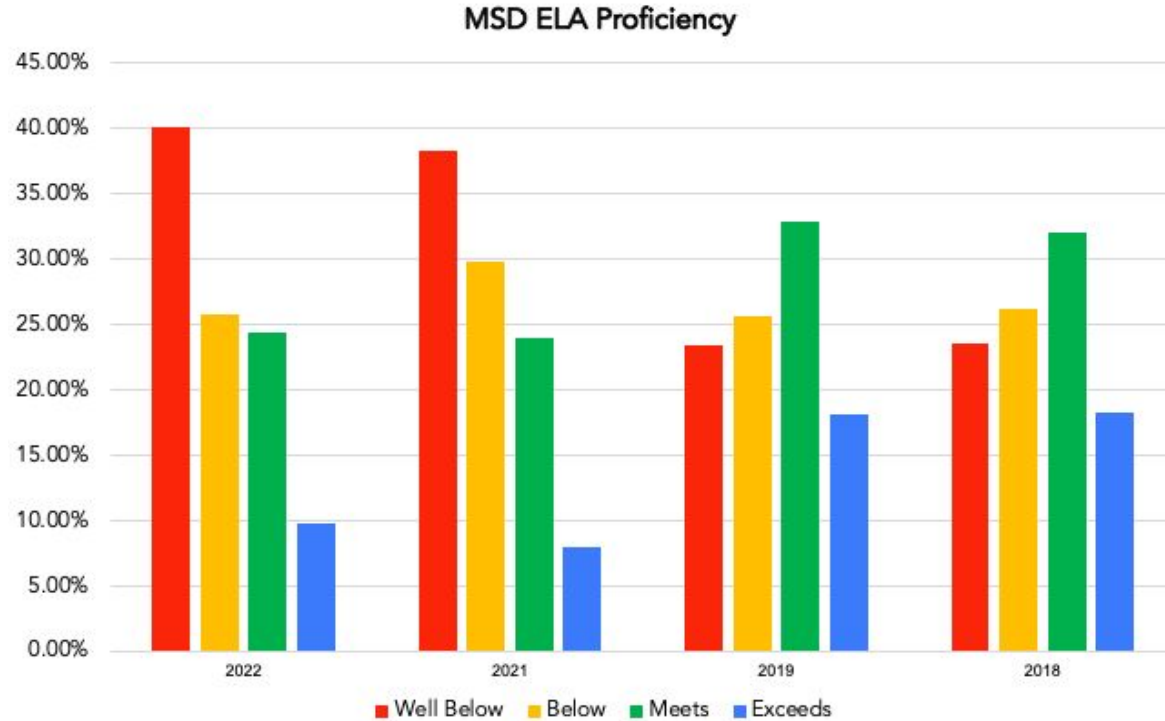
Student Demographics: Gender



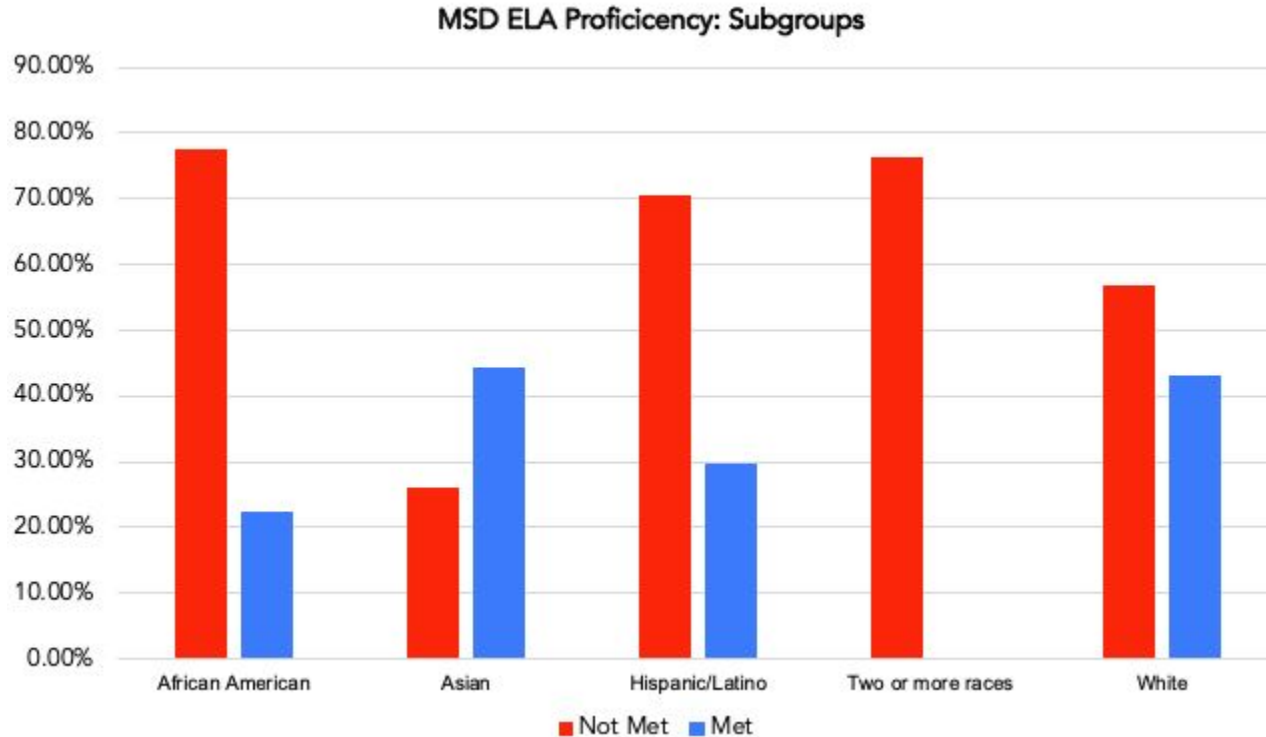
Student Demographics: Characteristics



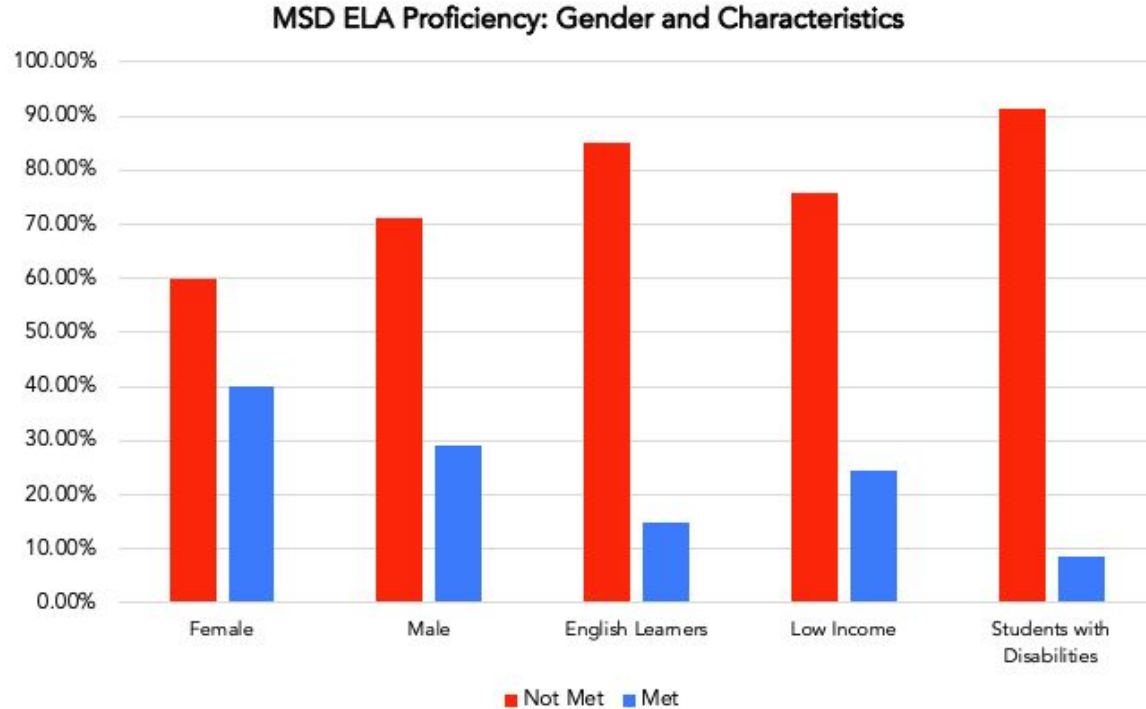
Academic Achievement



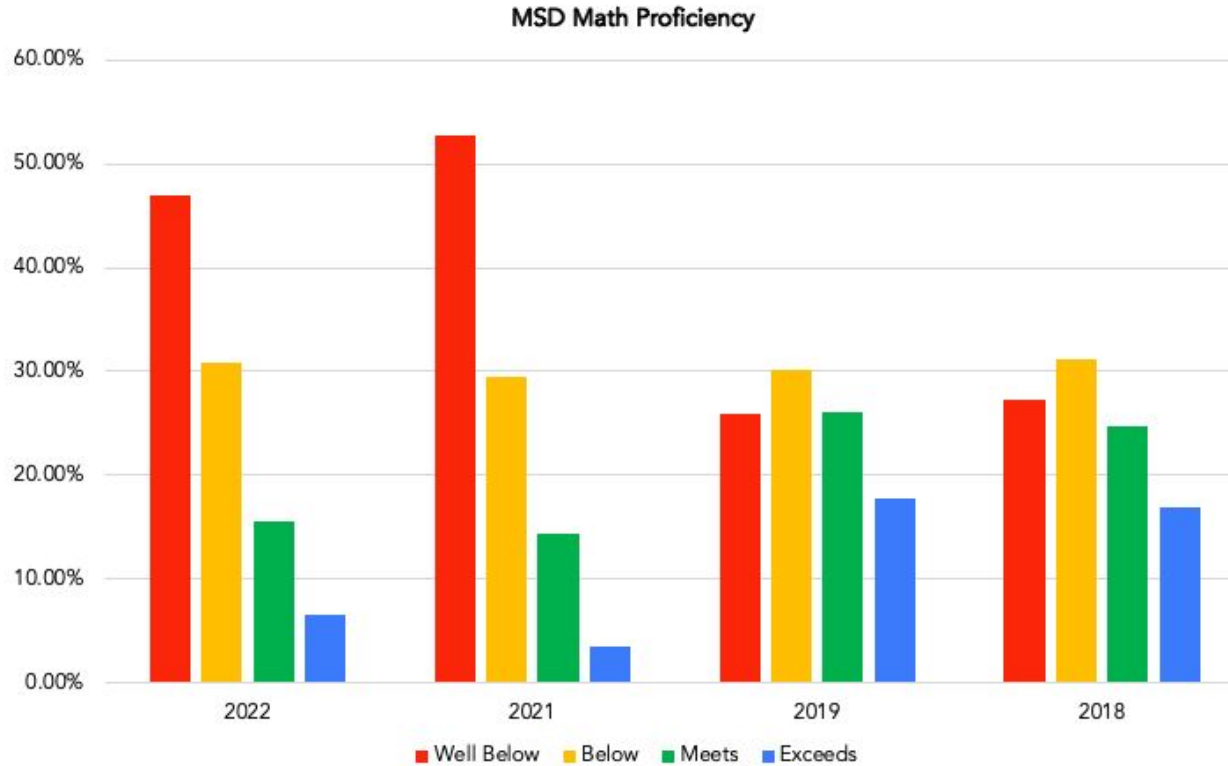
Academic Achievement (2022)



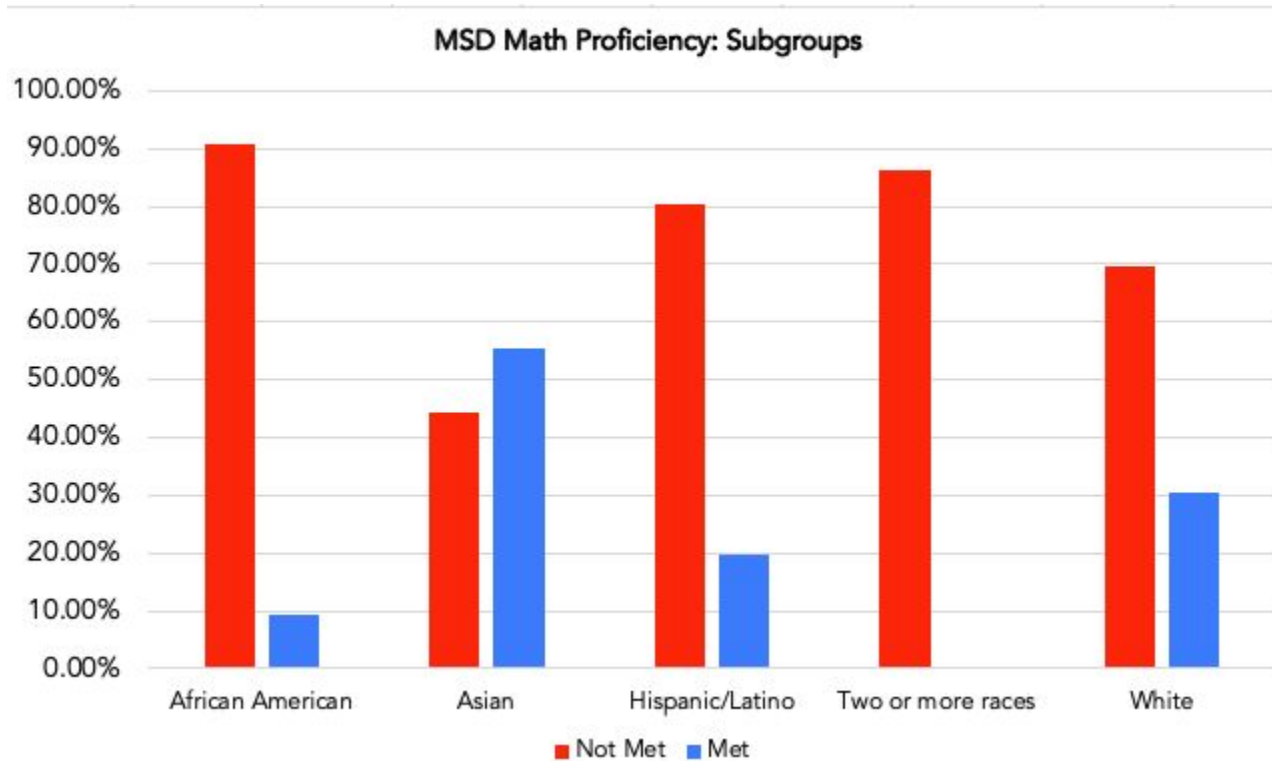
Academic Achievement (2022)



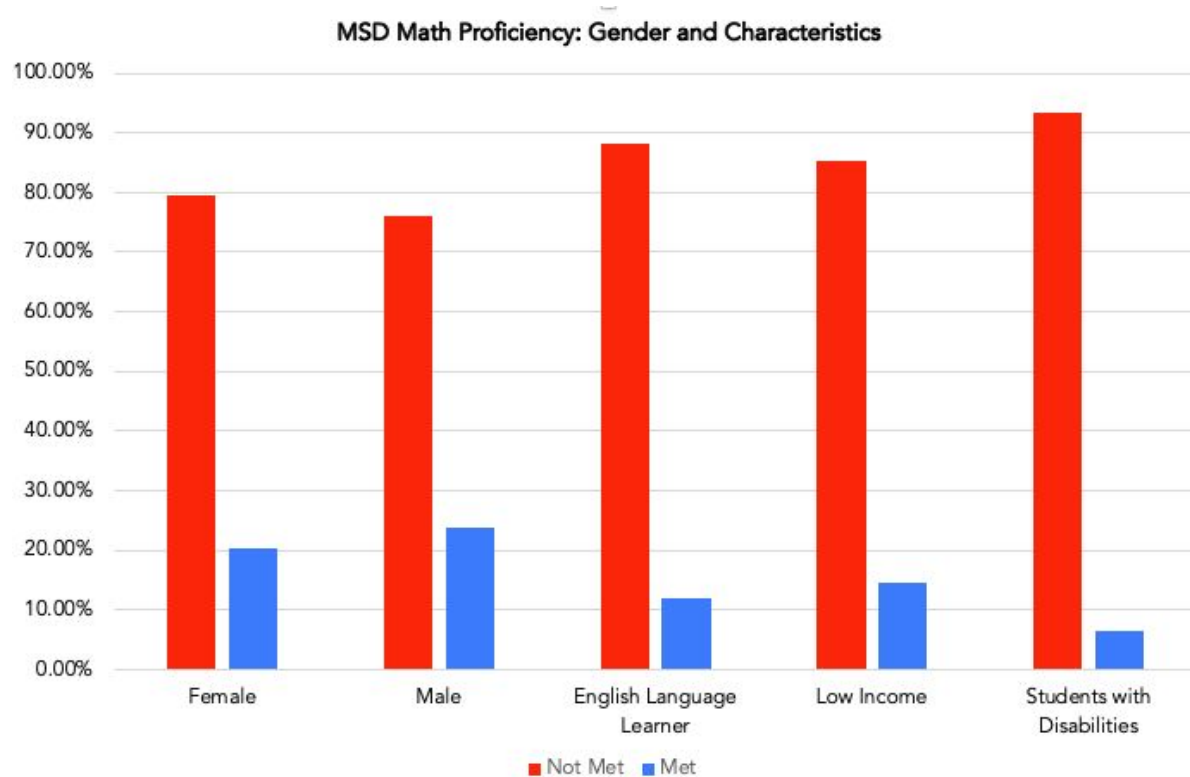
Academic Achievement



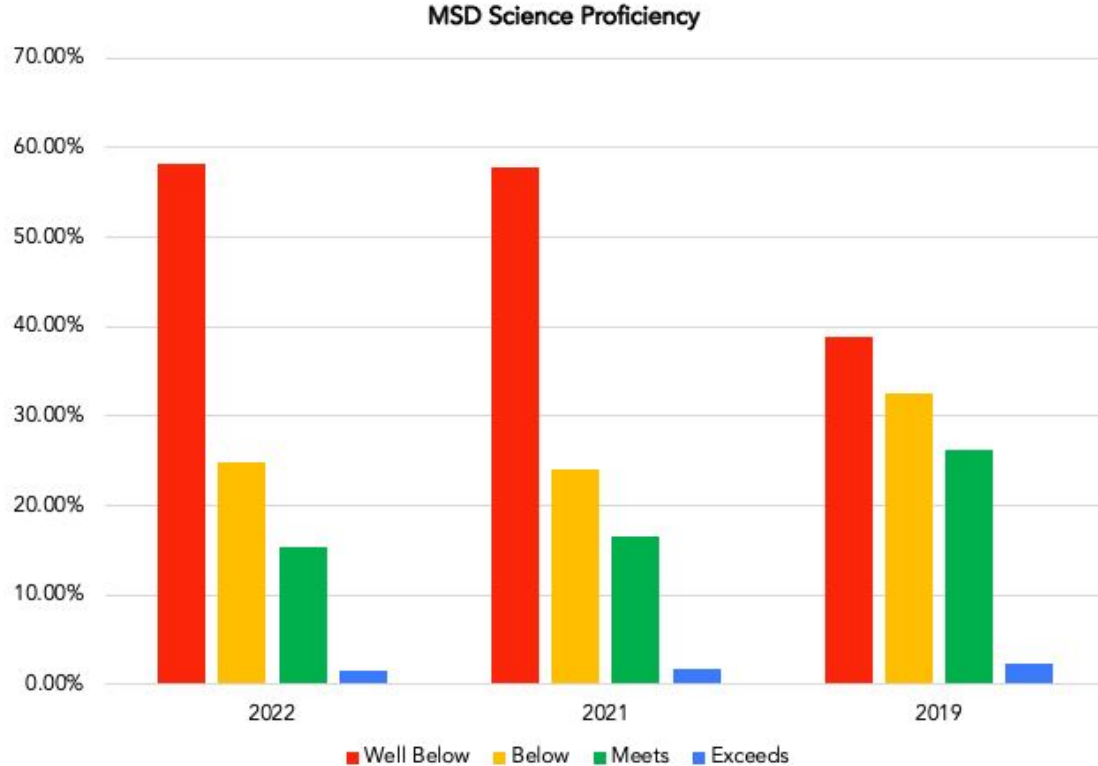
Academic Achievement (2022)



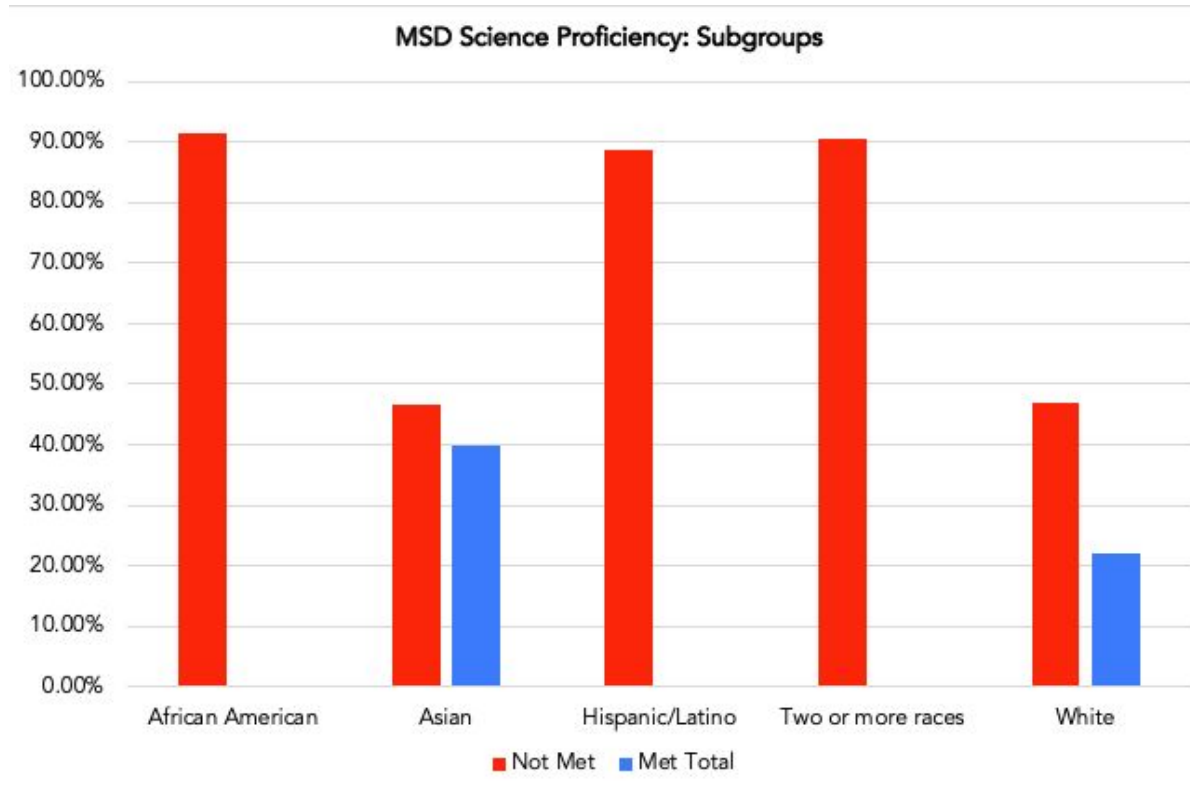
Academic Achievement (2022)



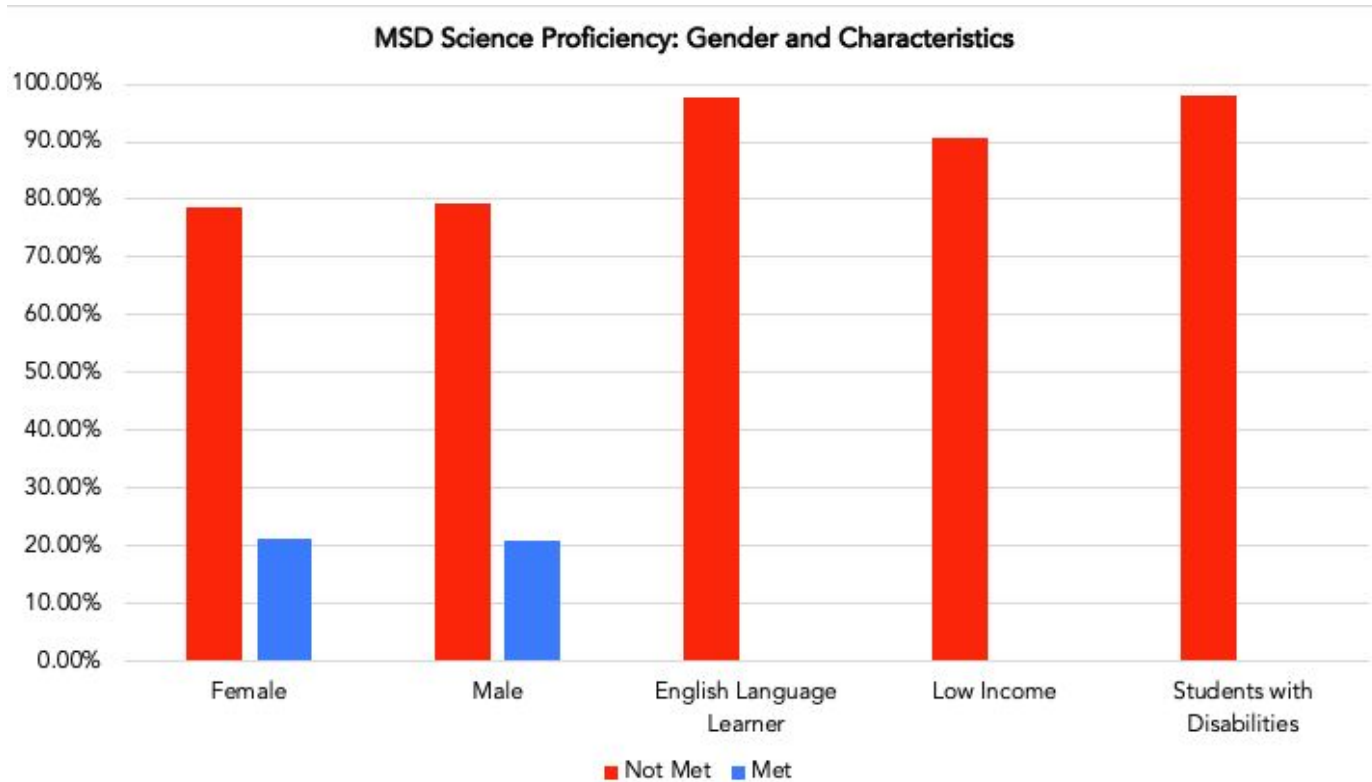
Academic Achievement



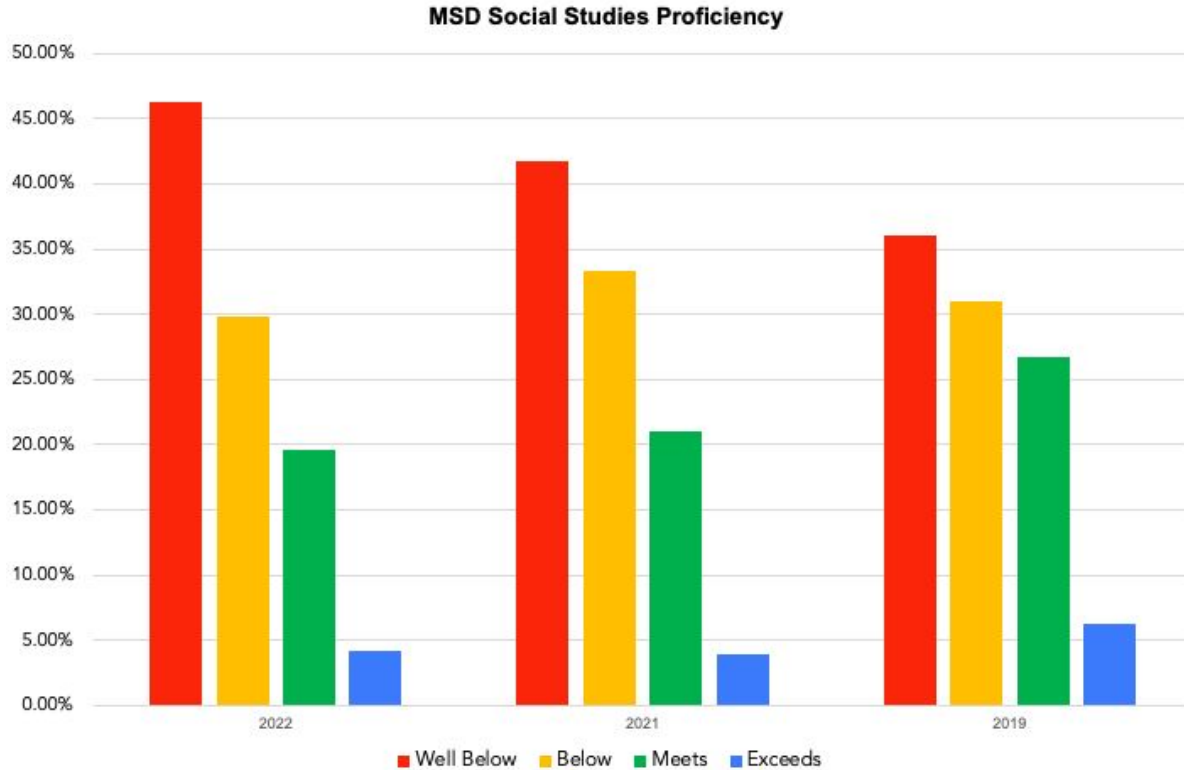
Academic Achievement (2022)



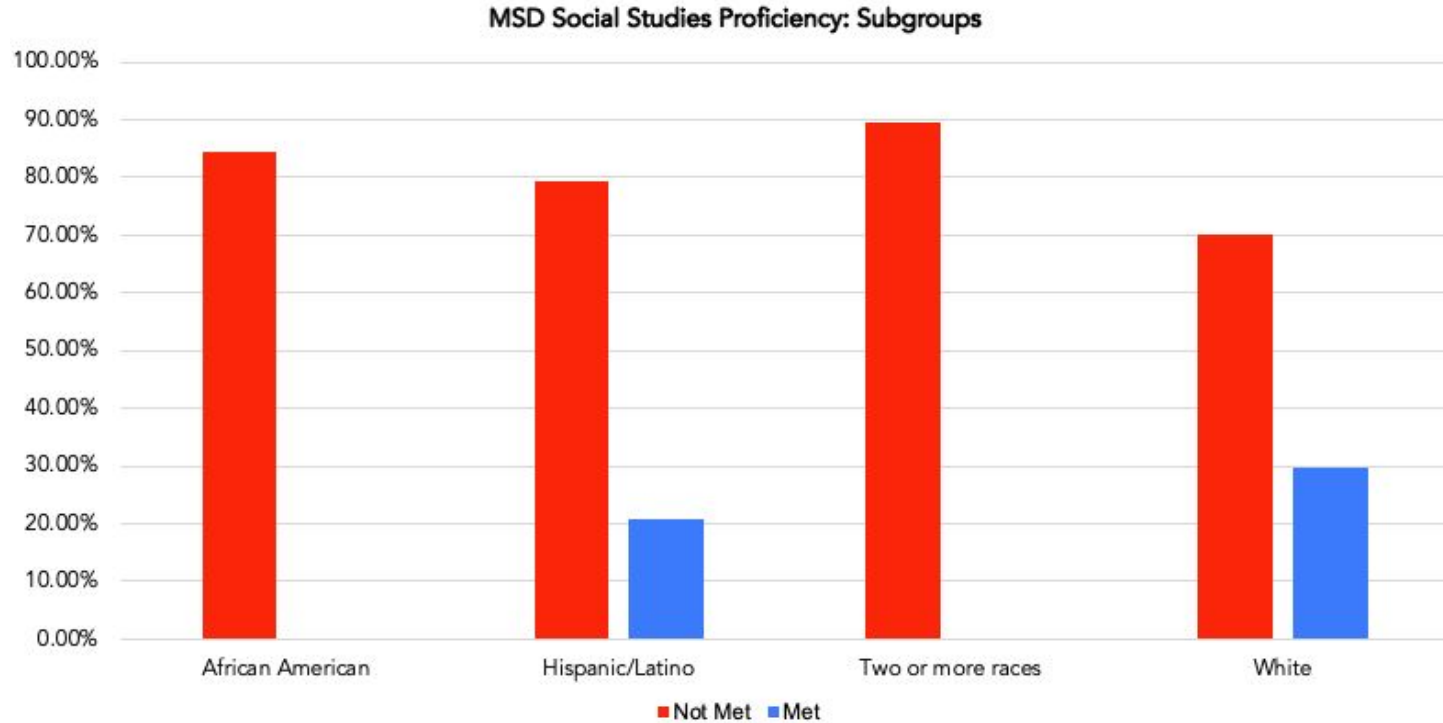
Academic Achievement (2022)



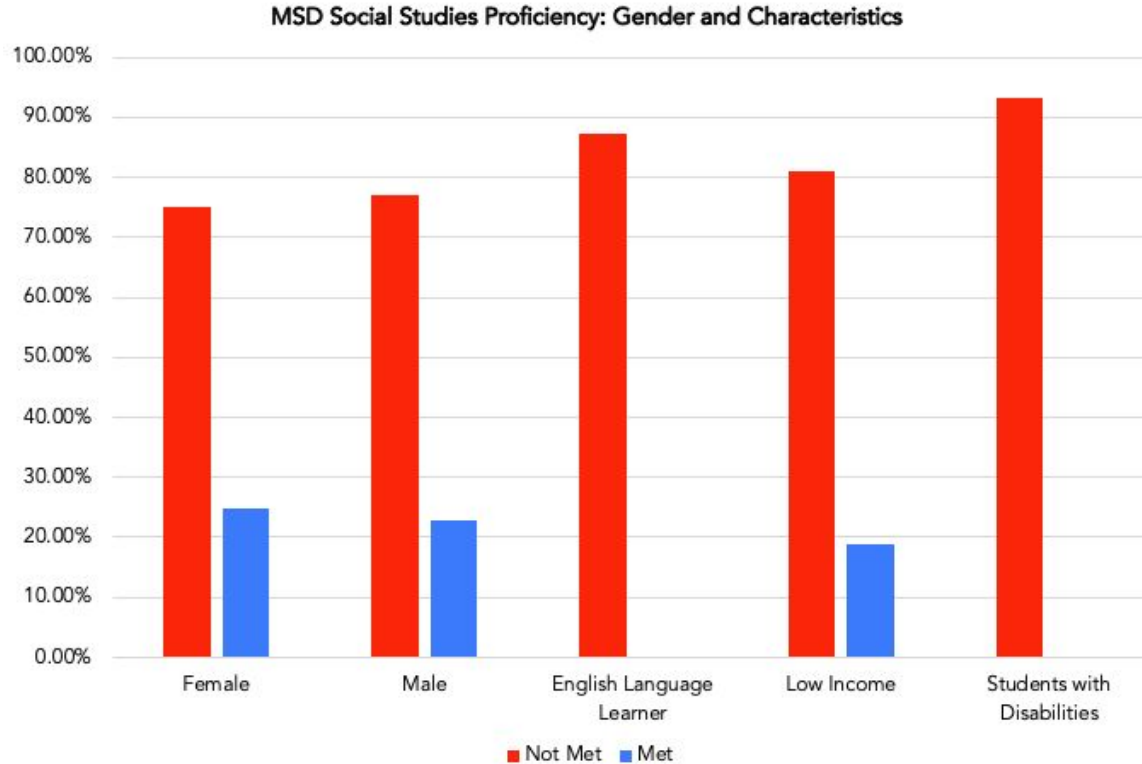
Academic Achievement



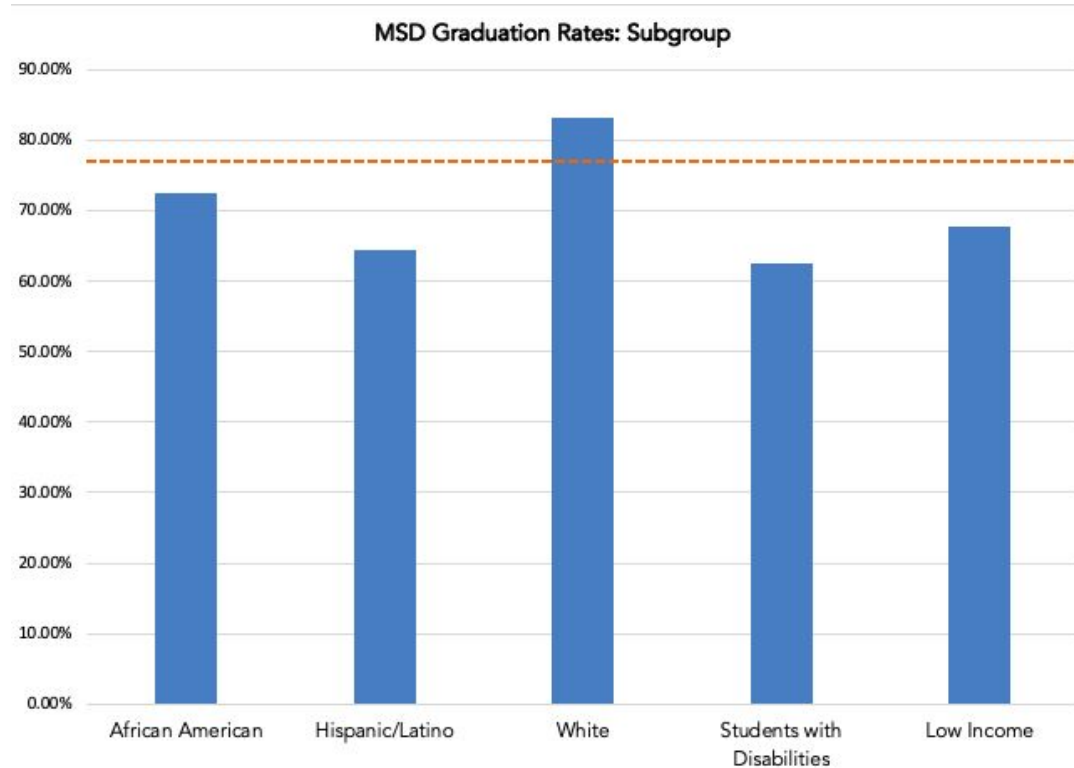
Academic Achievement (2022)



Academic Achievement (2022)



High School Graduation (2021)



**What did the survey
tell us about the
priorities of the
community?**

Survey Feedback-What should Milford prioritize in the next 3-5 years as part of their next strategic plan? (Select up to five)

Students

1. School safety
2. Mental health/social emotional wellness
3. Additional non-athletic activities
4. Academic support for students
5. Educational equity for all students
6. Expanding school choice, career programs, and access to advanced coursework

Staff, Parents, and Community

1. Mental health/social emotional wellness
2. School safety
3. High school readiness, graduation and post-graduate success
4. Employee recruitment and retention
5. Age and maintenance of school Milford School District facilities
6. Accelerating student learning (due to COVID-19)



Session Feedback



I appreciate...

Blue



I wonder...

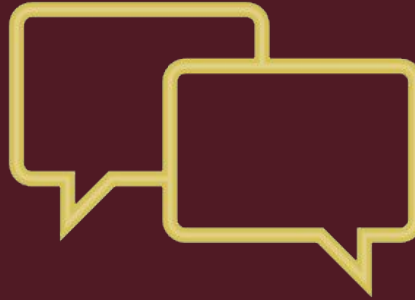
Orange



I wish...

Pink

Questions and Answers



Next Steps:

- Next Session on 12/12/22

Focus:

- Data
- Priorities
- Goal Setting



Vision

Describes what MSD hopes to achieve or be in the future.

Sample Visions-

Let's play a little game of guess the company!

"Making the best possible ice cream, in the nicest possible way."

"To organize the world's information and make it universally accessible and useful."

"To make people happy."

"To develop leaders who will one day make a global difference."

"We will help people live longer, healthier, happier lives."

"To reduce human trauma and economic costs associated with automobile accidents."

Sample Visions

“Making the best possible ice cream, in the nicest possible way.” - Ben & Jerry's

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“We will help people live longer, healthier, happier lives.” - CVS

“To reduce human trauma and economic costs associated with automobile accidents.” - Progressive

What do you notice about these vision statements?

Key Ingredients of a Vision-Brief...a sentence at most!

1 – The output

When you define what you do as an outcome, you start to transform your product or service into a benefit. Vision statements that talk about *benefits are far more inspiring than those that talk about the service or product itself.*

2 – The twist

Your vision statement needs a unique selling point. This is a key ingredient in helping you bring focus and inspiration to your vision.

3 – The quantification

With no possible end in sight (or a totally unrealistic one), the initial inspiration derived from a great vision can turn to frustration. Give yourself a goal to assess progress against but it doesn't have to be numeric.

4 – The human connection

Include something that makes people conjure a specific mental image when they read your vision statement.

Sample Vision with Key Ingredients

1 – The output

2 – The twist

3 – The quantification

4 – The human connection

Producing and selling **locally sourced cakes and pies** that are so delicious and satisfying that **every customer who leaves our store** does so **with a smile**.

MSD Community Survey

Complete this sentence. My hope and dream for MSD is...

Students		Non-Students	
<ul style="list-style-type: none">-Schools are safe and welcoming for all students-Access to high quality education and advanced courses-Learn what is needed to be a successful adult-Student are prepared for career /college enough to their achieve dreams	<ul style="list-style-type: none">-Hire more teachers to lessen amount of substitutes-Better instruction-Schools become a place people want to attend-All students succeed academically-Dress code removed-Students are treated like people not only about grades	<ul style="list-style-type: none">-Become top ranked district in state and country-Create safe learning environment-Every student knows they are valued and belong-Provide students with high-quality, research based instruction-Clear communication	<ul style="list-style-type: none">-Build new schools for growing population-Hire and retain qualified teachers for smaller classes-All students receive the necessary resources and services to succeed into adulthood-Restore proud Milford reputation

Debrief and Offer Considerations

What did your group find compelling when reviewing the sample visions? (Identify words and phrases you'd like to see in the MSD vision.) Record those in your reporter packet.

What considerations would your group like to offer regarding revisions?

Come up with the draft of a possible mission to share